

PHIL BREDESEN
GOVERNOR

STATE OF TENNESSEE **DEPARTMENT OF EDUCATION**

DIVISION OF SPECIAL EDUCATION 7th FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380 TIMOTHY K. WEBB, Ed.D. COMMISSIONER

LEA COMPREHENSIVE APPLICATION FOR SPECIAL EDUCATION SERVICES

Tennessee Code Annotated §49-10-302 Public Law 94-142, as amended Public Law 105-17, as amended Public Law 108-446

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assura	ance and Statistical Information	July 1, 2010 – Se	eptember 30, 2011
School System:	Crockett (County Schools	
Director of Schools	Edd	lie Whitby	
	Signature		Date
E-Mail Address:	whitbye@	@ccschools.net	
Name of Program	Contact Person: Nancy Hutchison		
E-Mail Address:	hutchisonn@ccschools.net		
Address:	102 N. Cavalier Dr.	Telephone No.:	(731) 696- 2604
_	Alamo, TN 38001		
	BY THE STATE DEPARTMENT OF ED Part B Funds Approved: \$ 366,515	5 11 Permiss	sive Use of Funds equested for:
Amount of Prescho	ool Grant Funds Approved: \$ 8,850).53	А В С
Signati	ure (Authorized State Department of Edu	 ucation Official)	 Date

Must be submitted to your Management Consultant no later than June 1, 2010.

COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

- 1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
- 2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
 - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a) (1)
 - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
 - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
 - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a) (4)
 - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a) (5) (A)
 - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a) (6)
 - q. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a) (7)
 - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
 - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
 - j. Ensure that all requirements under §612(a) (10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
 - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
 - I. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a) (14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a) (3)
 - m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a) (23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a) (6)

LEA: Crockett County 170

- 3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)
- 4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a) (8)
- 5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a) (9)
- 6. Subject to section 613(b) (3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b) (2)
- 7. Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
- Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities
 to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9.03 (3) (a)
- 9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A)and §612(a) (17), TRR&MS 0520-1-9-03(2) (k) (4)
- 10. According to Rule 0520-1-9-14(6) (a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
- 11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
- 12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3) (a) (b)

Signature of Director of Schools	Date

S

A. Children With Disabilities To Receive Free Appropriate Public Education Services from the School System 2010-2011

											F	Placed b	y Paren	ts
DISABILITY	(1) W School		Full placeme (2) Con Agree	ent only tractual	(3) To Receive		Spe	eceiving ecial ortation **	(5) # Private School Students Placed by LEA Receiving Services		School Plac Parent	Private Students ed by s within tem	School (6a) Se LEA Th	Of Private Students erved by is School ear
	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21
Autism	2	7			2	7								
Blind					0	0								
Deaf-Blindness					0	0								
Deafness					0	0								
Developmental Delay	9	4			9	4	4	3						
Emotional Disturbance		16			0	16		2						
Hearing Impairments		1			0	1								
Intellectually Gifted		24			0	24								
Language Impairments	8	6			8	6	2							
Mental Retardation		16			0	16		5						
Multiple Disabilities		4			0	4		4						
Orthopedic Impairments		2			0	2								
Other - Functional Delay		4			0	4								
Other - Health Impairments	2	20			2	20		1						
Specific Learning Disabilities		95			0	95		7						
Speech Impairment	18	35			18	35								
Traumatic Brain Injury					0	0								
Visual Impairments		1			0	1								
TOTAL	39	235	0	0	39	235	6	22	0	0	0	0	0	0

Grand Total

274

** If special transportation is provided a transportation budget page must be included – GP and/or federal.

- Unduplicated Count
- EOY Report may be used as a method of projecting numbers.

T.C.A.49-10 302 (a) (2) (A) (B) TRR & MS 0520-1-9-.03 (1) (k) (1)

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B.1 OPTIONS TO BE PROVIDED* AGES 3 – 5

OPTIO	N 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
	4	10	15	3	6		1				39

^{*}Must be equal to or greater than total for 3-5 yr olds in column 3, pg 3

B.2 OPTIONS TO BE PROVIDED* AGES 6 -21

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
45	43	117	36	22	2	15	3		3	286

^{*}Must be equal to or greater than total for 6-21 yr olds in column 3, pg 3

- * This is a <u>duplicated count</u> and should reflect both primary and one secondary option of service.
- ** For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.
- ***Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

(It is recommended that the LEA pull Options of Service from a date when the LEA's enrollment was at its peak)

Do not place 0's in columns with no students.

TRR & MS 0520-1-9-.03 (1) (k)

C. FINANCIAL INFORMATION

1. PERMISSIVE USE OF FUNDS

AFTER reading the requirements on the corresponding form, you must answer yes or no to each of the following items (A, B, and C). Any **yes** response requires completion of a corresponding form that follows. If no is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs. Adjustment to Local Effort in Certain Fiscal Years. IDEA 04 allows Yes X No A. an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 5A) and indicate how these funds will be used (Page 5A(1)). There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing it maintenance of effort figures. Yes X No B. Permissive Use of IDEA funds for Schoolwide Program. IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. (Use form on Page 5B) Yes X No C. Permissive Use of IDEA funds for Coordinated Early Intervening **Services.** IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment. (Use form on Page 5C) If the LEA is also electing to reduce local effort.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, you must show the calculations on the corresponding form.

C. FINANCIAL INFORMATION

2. <u>Estimated Expenditures</u> Education for Students with Disabilities

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
116	Teachers	323,850.00	8.25	149,871.00	2.85		
117	Career Ladder Program		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
128	Homebound Teachers	500.00	N/A				
162	Clerical Personnel						
163	Educational Assistants	69,100.00	4.10	143,100.00	8.90		
171	Speech Pathologist						
189	Other Salaries & Wages	4,020.00	N/A				
195	Certified Substitute Teachers						
198	Non-Certified Substitute Teachers						
201	Social Security	24,613.00	XXXXXXX	18,164.21	XXXXXXX		XXXXXXX
204	State Retirement	33,184.00	XXXXXXX	21,147.63	XXXXXXX		XXXXXXX
206	Life Insurance		XXXXXXX		XXXXXXX		XXXXXXX
207	Medical Insurance	80,000.00	XXXXXXX		XXXXXXX		XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation	3,294.00	XXXXXXX	2,431.66	XXXXXXX		XXXXXXX
212	Employer Medicare	5,756.00	XXXXXXX	4,248.08	XXXXXXX		XXXXXXX
299	Other Fringe Benefits		XXXXXXX		XXXXXXX		XXXXXXX
310	Contracts With Other Public Agencies		XXXXXXX		XXXXXXX		XXXXXXX
311	Contracts With Other School Systems		XXXXXXX		XXXXXXX		XXXXXXX
312	Contracts With Private Agencies		XXXXXXX		XXXXXXX		XXXXXXX
322	Evaluation & Testing		XXXXXXX		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance And Repair Services - Equipment		XXXXXXX		XXXXXXX		XXXXXXX
356	Tuition		XXXXXXX		XXXXXXX		XXXXXXX
369	Contracts for Substitute Teachers - Certified		XXXXXXX		XXXXXXX		XXXXXXX
370	Contracts for Substitute Teachers - Non-Certified		XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services	10,500.00	XXXXXXX		XXXXXXX		XXXXXXX
429	Instructional Supplies & Materials		XXXXXXX	1,500.00	XXXXXXX	3,850.53	XXXXXXX
449	Textbooks		XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials		XXXXXXX		XXXXXXX	5,000.00	XXXXXXX
535	Fee Waivers		XXXXXXX		XXXXXXX		XXXXXXX
599	Other Charges	1,500.00	XXXXXXX	1,583.66	XXXXXXX		XXXXXXX
725	Special Education Equipment		XXXXXXX		XXXXXXX		XXXXXXX
71200	TOTAL EXPENDITURES	556,317.00	XXXXXXX	342,046.24	XXXXXXX	8,850.53	XXXXXXX

Special Education Expenses Only
*FTE Positions: Full time equivalency – **use two decimals**.
Line item substitutions or additions shall <u>NOT</u> be made.

TRR&MS 0520-1-9-.03 (2) (k) (7) 0520-1-9-.03 (1) (k) (2) EDGAR Sect 80.20 (a) (2) (Subpart C (b) (4)

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

C. **FINANCIAL INFORMATION (continued)** 2. Estimated Expenditures for Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
	SUPPORT SERVICES (72000) STUDENT						
72710	TRANSPORTATION (72700)						
	TRANSPORTATION (72710)						
105	Supervisor/Director						
142	Mechanic(s)						
146	Bus Drivers			8,742.00	1.00		
162	Clerical Personnel						
189	Other Salaries & Wages						
196	In-Service Training						
201	Social Security		XXXXXXX	542.01	XXXXXXX		XXXXXX
204	State Retirement		XXXXXXX		XXXXXXX		XXXXXX
206	Life Insurance		XXXXXXX		XXXXXXX		XXXXXX
207	Medical Insurance		XXXXXXX		XXXXXXX		XXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX		XXXXXX
210	Unemployment Compensation		XXXXXXX	126.76	XXXXXXX		XXXXXX
212	Employer Medicare		XXXXXXX	58.10			XXXXXX
299	Other Fringe Benefits		XXXXXXX		XXXXXXX		XXXXXX
307	Communication		XXXXXXX		XXXXXXX		XXXXXX
311	Contracts with Other School Systems		XXXXXXX		XXXXXXX		XXXXXX
312	Contracts with Private Agencies		XXXXXXX		XXXXXXX		XXXXXX
313	Contracts with Parents		XXXXXXX		XXXXXXX		XXXXXX
314	Contracts with Public Carriers		XXXXXXX		XXXXXXX		XXXXXX
315	Contracts with Vehicle Owners		XXXXXXX		XXXXXXX		XXXXXX
329	Laundry Service		XXXXXXX		XXXXXXX		XXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXX
338	Maintenance & Repair Service -Vehicles		XXXXXXX		XXXXXXX		XXXXXX
340	Medical & Dental Services		XXXXXXX		XXXXXXX		XXXXXX
348	Postal Charges		XXXXXXX		XXXXXXX		XXXXXX
351	Rentals		XXXXXXX		XXXXXXX		XXXXXX
355	Travel		XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services		XXXXXXX	45.006.00	XXXXXXX		XXXXXXX
412	Diesel Fuel		XXXXXXX	15,000.00	XXXXXXX		XXXXXXX
418	Equipment & Machinery Parts		XXXXXXX		XXXXXXX		XXXXXXX
424	Garage Supplies		XXXXXXX		XXXXXXX		XXXXXXX
425	Gasoline		XXXXXXX		XXXXXXX		XXXXXXX
433	Lubricants		XXXXXXX		XXXXXXX		XXXXXXX
450	Tires &Tubes		XXXXXXX		XXXXXXX		XXXXXXX
453	Vehicle Parts		XXXXXXX		XXXXXXX		XXXXXXX
499 511	Other Supplies & Materials		XXXXXXX		XXXXXXX		XXXXXXX
511 524	Vehicle & Equipment Insurance In-Service/Staff Development		XXXXXXX		XXXXXXX		XXXXXXX
524 599	Other Charges		XXXXXXX		XXXXXXX		XXXXXX
701	Administration Equipment		XXXXXXX		XXXXXXX		XXXXXXX
701	Transportation Equipment		XXXXXXX		XXXXXXX		XXXXXXX
72710	TOTAL EXPENDITURES	0.00	xxxxxx	24,468.87	XXXXXX	0.00	XXXXXX

Special Education Expenses Only *FTE Positions: Full time equivalency – use two decimals

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

13

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C. FINANCIAL INFORMATION (continued)

3. Estimated Expenditure Summary Education for Students with Disabilities

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA	PRESCHOOL
71150	Alternative Schools			
71200	Special Education Program	556,317.00	342,046.24	8,850.53
72120	Health Services			
72130	Other Student Support			
72215	Alternative Instruction Program			
72220	Special Education Program Staff			
72410	Office of Principal			
²⁷¹⁰	Transportation		24,468.87	
99100-504	Transfer Out of Funds: Indirect Cost *	XXXXXXX		
99100-504	Permissive Use of Funds:	XXXXXXX	XXXXXXX	XXXXXXX
	A. Adjustment to Local Effort		XXXXXXX	XXXXXXX
	B. School Wide	XXXXXXX		XXXXXXX
	C. Early Intervening Services	XXXXXXX		XXXXXXX
TOTAL EXPE	ENDITURES	556,317.00	366,515.11	8,850.53

*Indirect Cost Rate:	N/A	(List indirect cost rate approved for FY '11
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Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts. Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA:	Crockett County 170

Special Education Instruction Program

	Acct. No. 71200	Description	Ju	stification		
X	116	Teachers	To pay for teachers working with S	E students		
	128	Homebound Teachers	To pay for homebound teachers working w/ SE students			
	162	Clerical Personnel	To pay for SE clerical personnel			
X	163	Educational Assistants	To pay for SE educational assistan	ts		
	171	Speech Pathologist	To pay for SE speech pathologist			
	189	Other Salaries & Wages (Specify)				
	195	Certified Substitute Teachers	Certified Substitutes for SE teacher	rs		
	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE te	achers		
X	201	Social Security	Fringe benefit for above salaries			
X	204	State Retirement	Fringe benefit for above salaries			
	206	Life Insurance	Fringe benefit for above salaries			
	207	Medical Insurance	Fringe benefit for above salaries			
	208	Dental Insurance	Fringe benefit for above salaries			
X	210	Unemployment compensation	Fringe benefit for above salaries			
X	212	Employer Medicare	Fringe benefit for above salaries			
	299	Other Fringe Benefits (Specify)				
	310	Contracts with other Public Agencies	Contract with:	For:		
	311	Contracts with other School Systems	Contract with:	For:		
	312	Contracts with Private Agencies	Contract with:	For:		
	322	Evaluation & Testing	To evaluate and test S. E. students	3		
	330	Operating Lease Payments (Specify)				
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipme	ent		
	356	Tuition	To pay tuition for SE students unab	ole to afford it		
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified	SE substitute teachers		
	370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-cer	tified SE substitute teachers		
	399	Other Contracted Services (Specify)				
Х	429	Instructional Supplies & Materials (Specify)	Markers, pencils, manipulatives, fla	ashcards, etc		
	449	Textbooks (Specify)				
X	499	Other Supplies & Materials (Specify)	To pay for incidentals such as: wip class utensils, pots, pans, etc.	oes, blankets, red bags, CDC cooking		
	535	Fee Waivers	To pay fees for SE students that ca	annot afford them		
	599	Other Charges (Specify)				
	725	Special Education Equipment *				

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: Crockett	County 170

Transportation

	Acct. No. 72710	Description	Justification
	105	Supervisor/Director (Specify)	
	142		
Х	146		Special Education bus drivers to transport special education students
	162	Clerical Personnel	
	189		
	196	In-Service Training	In-service training for approved special education personnel above
Х	201	Social Security	Fringe benefit for approved personnel above
	204		Fringe benefit for approved personnel above
	206		Fringe benefit for approved personnel above
	207	Medical Insurance	Fringe benefit for approved personnel above
	208	Dental Insurance	Fringe benefit for approved personnel above
Х	210		Fringe benefit for approved personnel above
Х	212	Employer Medicare	Fringe benefit for approved personnel above
	299	Other Fringe Benefits (Specify)	
	307	Communication	SE communication costs
	311	Contract with Other School Systems (Specify)	
	312	Contracts with Private Agencies (Specify)	
	313	Contracts with Parents	
	314		
	315	Contracts with Vehicle Owners	
	329	Laundry Service	
	330	Operating Lease Payments	
	338	Maintenance & Repair Service – Vehicles	Maintenance and repair of special education purchased vehicles
	340	Medical and Dental Services	
	348	Postal Charges	To pay postal charges re: communication
	351	Rentals	
	355	Travel	
	399	Other Contracted Services (Specify)	
х	412		To pay for diesel fuel for buses
	418		For special education purchased vehicles
T	424		For special education purchased vehicles
	425	Gasoline	For special education purchased vehicles
	433		For special education purchased vehicles
T	450	Tires and Tubes	For special education purchased vehicles
	453		For special education purchased vehicles
- 	499		. c. special education parendosa remoios
<u>_</u>	511	Vehicle & Equipment Insurance	To pay insurance for vehicles and equipment used to transport SE students
<u>_</u>	524		
	599	Other Charges (Specify)	
	701	Administration Equipment	
	729		

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page

LEA: Crockett County 170

PRESCHOOL GRANT

Special Education Instruction Program

Acct. No. 71200	Description	Justification			
116	Teachers	To pay for teachers working with SE students			
128	128 Homebound Teachers To pay for homebound teachers working w/ SE st		orking w/ SE students		
		To pay for SE clerical personnel	pay for SE clerical personnel		
		To pay for SE educational assistan	pay for SE educational assistants		
171	171 Speech Pathologist To pay for SE speech pathologist				
189	Other Salaries & Wages (Specify)				
195	Certified Substitute Teachers	Certified Substitutes for SE teachers			
198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers			
201	Social Security	Fringe benefit for above salaries			
204	State Retirement	Fringe benefit for above salaries			
206	Life Insurance	Fringe benefit for above salaries			
207	Medical Insurance	Fringe benefit for above salaries			
208	Dental Insurance	Fringe benefit for above salaries			
210	Unemployment compensation	Fringe benefit for above salaries			
212	1 3	Fringe benefit for above salaries			
299	Other Fringe Benefits (Specify)				
310	Contracts with other Public Agencies	Contract with:	For:		
311	,	Contract with:	For:		
312	Contracts with Private Agencies	Contract with:	For:		
322	5	To evaluate and test S. E. students To maintain and repair SE equipment To pay tuition for SE students unable to afford it			
330	, , , , , , ,				
336	Maintenance & Repair Services-Equipment				
356					
369		To pay actual contracts for certified SE substitute teachers			
370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-certified SE substitute teachers			
399	\ 1 37				
x 429	11 1 37	To pay for markers, manipulatives, etc			
449	\ 1 J/				
x 499	11 (1 3/	To pay for cots, blankets, wipes, etc. To pay fees for SE students that cannot afford them			
535					
599	U 1 3/				
725	Special Education Equipment (Specify)				

C. FINANCIAL INFORMATION (continued) 6. General Purpose Funds Only Non-Supplanting/Maintenance of Effort

1. Actual amount expended for students with disabilities

a. Expenditures for 2007-2008

		served (State's Sp Ed Expenditure Report 2007	•		
	2.	Total unduplicated count of disabled students s by the school system (End of Year Report 2007)			
	3.	Per pupil expenditures 2007-2008 Divide a (1) by a (2)		\$1,768.80	
b.	Expend	itures for 2008-2009			
	1.	Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2008 - 2009)	\$650,8	76.00	
	2.	Total unduplicated count of disabled students served by the school system (End of Year Report 2008-2009)	234		
	3.	Per pupil expenditures 2008-2009 Divide b (1) by b (2)	\$2781.	52	
c.	Expend	itures for 2009-2010 *			
		tual or projected (Circle one) amount pended for students with disabilities served			DOE USE ONLY

(State Sp Ed Expenditure Report, 2009 - 2010)2. Total unduplicated count of disabled students served by the school system (End of Year Report,

\$ 623,447.00

\$

3. Per pupil actual or **projected** expenditures 2009-2010 Divide c (1) by c (2)

\$ 3,298.66

1825

189

4. System's total net enrollment (All Students)

10.4%

d. Projected Expenditures for 2010-2011

2009-2010)

(Page 14, Total Expenditures General Purpose Funds)

Percentage of S.E. Students (Divide c.2 by c.4)

\$ 556,317.00

* NOTE: If c.1. and c.3 are less than b.1 and b.3., a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 Exception to maintenance of effort. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.